



Filtered For N > 10

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**PS385 Green Street School**

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Assessment Summary: All Students

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*GRADE 02*

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**DEVELOPMENTAL READING ASSESSMENT**

*All Students*

|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 40 | 8%     | 13%   | 18%    | 35%      | 28%    | 20%              | 63%                 |



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**PS385    Green Street School**

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Assessment Summary: Gender

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*GRADE 02*

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**DEVELOPMENTAL READING ASSESSMENT**

*Female*

|               | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Early Reading | 25       | 8%            | 12%          | 20%           | 28%             | 32%           | 20%                      | 60%                         |

*Male*

|               | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Early Reading | 15       | 7%            | 13%          | 13%           | 47%             | 20%           | 20%                      | 67%                         |



Filtered For N > 10

## PS385 Green Street School

### Assessment Summary: Race/Ethnicity

GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### Asian

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | *      | *     | *      | *        | *      | *                | *                   |

##### African American

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | *      | *     | *      | *        | *      | *                | *                   |

##### White

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 8%     | 13%   | 16%    | 34%      | 29%    | 21%              | 63%                 |

##### Hispanic or Latino

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | *      | *     | *      | *        | *      | *                | *                   |



Filtered For N > 10

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**PS385    Green Street School**

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Assessment Summary: Disability

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*GRADE 02*

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**DEVELOPMENTAL READING ASSESSMENT**

*Non Special Needs Students*

|               | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Early Reading | *        | 6%            | 14%          | 14%           | 34%             | 31%           | 20%                      | 66%                         |

*Special Needs Students*

|               | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Early Reading | *        | *             | *            | *             | *               | *             | *                        | *                           |



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**PS385    Green Street School**

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Assessment Summary: Free/Reduced Lunch/Milk

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*GRADE 02*

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**DEVELOPMENTAL READING ASSESSMENT**

*Not Free/Reduced*

|               | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Early Reading | 25       | 4%            | 12%          | 12%           | 40%             | 32%           | 16%                      | 72%                         |

*Free/Reduced*

|               | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Early Reading | 15       | 13%           | 13%          | 27%           | 27%             | 20%           | 27%                      | 47%                         |



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**PS385    Green Street School**

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Assessment Summary: English Language Learners

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*GRADE 02*

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**DEVELOPMENTAL READING ASSESSMENT**

*Not English Language Learners*

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|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 40 | 8%     | 13%   | 18%    | 35%      | 28%    | 20%              | 63%                 |



Filtered For N > 10

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**PS385    Green Street School**

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Assessment Summary: Migrant

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*GRADE 02*

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**DEVELOPMENTAL READING ASSESSMENT**

*Not Migrant*

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|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 40 | 8%     | 13%   | 18%    | 35%      | 28%    | 20%              | 63%                 |